

Apex Learning Answers Us History

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this series takes advantage of the latest research related to standardized testing it prepares not only students but also teachers and parents for successful testing experiences each book in the series presents test taking strategies and anxiety reducing tips the practice tests cover grade specific standards based content the test questions are similar in style to those

found in current standardized test there s no magic in these books they re not fancy but they offer the very best preparation for making the most of testing and getting results that accurately measure what each student knows

american government in the united states the government gets its power to govern from the people we have a government of the people by the people and for the people citizens in the united states shape their government and its policies so they must learn about important public issues and get involved in their communities learning about american government helps you understand your rights and responsibilities and allows you to fully participate in the american political process the founders of this country decided that the united states should be a representative democracy they wanted a nation ruled by laws not by men in a representative democracy the people choose officials to make laws and represent their views and concerns in government this book will help you understand the principles of american democracy the u s system of government and the important rights and responsibilities of u s citizenship

in the united states the government gets its power to govern from the people citizens in the united states shape their government and its policies so they must learn about important public issues and get involved in their communities this book will help you understand the principles of american democracy the u s system of government and the important rights and responsibilities of u s citizenship

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close presidential elections in the united states are measured evaluated and remembered primarily by simple statistics one can easily find out for example how many states in the electoral college were won by each presidential candidate and by how much but to stop there is to miss the most dramatic parts of the political contests why were the votes so close what issues split the electorate was it the behavior or the reputation of the candidates this book answers these questions and more identifying and examining 12 of the closest elections from the 1796 battle between john adams and thomas jefferson to the contested 2000 election between george w bush and al gore

angel a black tenth grader at a new york city public school self identifies as a nerd and likes to learn but she s troubled that

her history classes leave out events like the genocide and dispossession of indigenous people in the Americas presenting a sugar-coated image of the United States that is at odds with her everyday experience. The history I learned in school is simpler. She says the world I live in is a lot more complex. Angel, like every student interviewed, in discipline problems has been identified by teachers as a troublemaker, a student whose behavior disrupts classroom norms and interferes with instruction. But her critiques of the curriculum she's taught speak to her curiosity and insight, crucial foundations for understanding history. Like many students who have been marginalized by systemic racism in American schools, she exposes the shortcomings of her classrooms' academic environments by challenging both the content and the methods of her education. All too often, these challenges are framed as troublemaking, and the students are disciplined for acting out instead of being rewarded for their intellectual engagement. Tadaki Dozono, a professor of education and former high school social studies teacher, takes seriously the often-overlooked critiques that students of color who get labeled as troublemakers direct toward their high school history curriculum. He reinterprets troublemaking, usually cast as a behavioral deficit, as an intellectual asset and a form of reasoning that challenges the disciplining reason of classrooms where whiteness is valued over the histories and knowledge of people of color. Dozono shows how what are traditionally framed as discipline problems can be seen through a different lens as responses to educational practices that marginalize non-white students. Discipline problems reveal how students of color seek out alternate avenues for understanding their world and imagine a pedagogy that champions the curiosity, intellect, and knowledge of marginalized learners.

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